



# Colonial Beach Elementary

100 First Street, Colonial Beach, VA 22443

## Colonial Beach Public Schools

**Principal: Mrs. Michele Coates**  
**(804) 224-9897**

**Superintendent: Dr. Kevin D Newman**  
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### Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	68	84	65	75	76	69	YES
Mathematics	70	53	64	64	55	79	65	YES
History		78	83	72	78	-	-	-
Science	70	79	87	65	78	69	72	3YR

Key: YES = Met benchmark based on current year results  
 AB = Met benchmark based on Alternative Benchmark  
 - = No data for group  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available  
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result  
 4YR = Met benchmark based on the 4 year average result  
 NO-A = Did not meet benchmark but is within the narrow margin  
 NO-I = Did not meet benchmark but satisfies the criteria for improvement  
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement  
 NO = Did not meet benchmark

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	74	YES	68	78	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	68	YES	63	71	YES
Gap Group 2 - Black Students	64	65	YES	62	62	YES
Gap Group 3 - Hispanic Students	66	64	TS	65	91	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES-R10	YES-R10
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
PK - Pre-kindergarten	20	20	23
KG - Kindergarten	74	44	42
01 - Grade 1	27	41	37
02 - Grade 2	41	48	35
03 - Grade 3	49	38	41
04 - Grade 4	42	42	35
05 - Grade 5	35	37	40
06 - Grade 6	52	36	39
07 - Grade 7	54	51	34
Total Students	394	357	326

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
<b>English Performance</b>											
All Students	School	67	100	0	66	100	0	74	100	0	72
	Division	68	100	0	65	100	0	77	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	69	100	0	74	100	0	77	100	0	-
	Division	69	100	0	71	100	0	83	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	66	100	0	58	100	0	71	100	0	-
	Division	67	100	0	60	100	0	71	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	54	100	0	50	100	0	65	100	0	64
	Division	57	100	0	51	100	0	69	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	<	<	<	<	<	<	64	100	0	66
	Division	71	100	0	67	100	0	67	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	72	100	0	72	100	0	77	100	0	76
	Division	72	100	0	72	100	0	81	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	<	<	<	<	<	<	<	<	<	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
	State	72	100	0	72	100	0	77	100	0	-
Two or more races	School	68	100	0	60	100	0	75	100	0	-
	Division	63	100	0	58	100	0	75	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	36	100	0	21	100	0	47	100	0	54
	Division	32	100	0	17	100	0	40	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	58	100	0	57	100	0	70	100	0	65
	Division	61	100	0	56	100	0	72	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	0	56	100	0	68	100	0	65
	Division	57	100	0	55	100	0	70	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	54	100	0	50	100	0	65	100	0	64
	Division	57	100	0	51	100	0	69	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	64	100	0	66
	Division	71	100	0	67	100	0	67	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
<b>Mathematics Performance</b>											
All Students	School	53	100	0	63	100	0	78	100	0	68
	Division	56	100	0	56	100	0	71	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	55	100	0	67	100	0	81	100	0	-
	Division	57	100	0	59	99	1	74	100	0	-
	State	73	100	0	76	100	0	82	100	0	-
Male	School	51	100	0	59	100	0	75	100	0	-
	Division	54	100	0	53	100	0	69	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	42	100	0	50	100	0	62	100	0	62
	Division	48	100	0	46	100	0	64	100	0	62

		2012-2013			2013-2014			2014-2015			
Hispanic	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	91	100	0	65
	Division	53	100	0	47	100	0	86	100	0	65
White	State	64	99	1	67	99	1	73	99	1	65
	School	56	100	0	69	100	0	79	100	0	71
	Division	59	100	0	59	100	0	71	100	0	71
Asian	State	77	100	0	80	100	0	85	100	0	71
	School	<	<	<	<	<	<	<	<	<	82
	Division	<	<	<	<	<	<	<	<	<	82
American Indian	State	88	100	0	90	100	0	93	100	0	82
	School	<	<	<	<	<	<	<	<	<	-
	Division	<	<	<	<	<	<	<	<	<	-
Two or more races	State	67	99	1	71	99	1	77	99	1	-
	School	47	100	0	60	100	0	95	100	0	-
	Division	56	100	0	55	100	0	74	100	0	-
Students with Disabilities	State	74	99	1	77	99	1	82	99	1	-
	School	36	100	0	31	100	0	42	100	0	57
	Division	25	100	0	25	100	0	37	100	0	57
Economically Disadvantaged	State	41	99	1	43	99	1	48	99	1	57
	School	41	100	0	53	100	0	74	100	0	63
	Division	45	100	0	45	100	0	65	100	0	63
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	57	99	1	61	99	1	68	99	1	63
	School	43	100	0	53	100	0	71	100	0	63
	Division	45	100	0	46	100	0	64	100	0	63
Gap Group 2 - Black Students	State	57	99	1	61	99	1	68	99	1	63
	School	42	100	0	50	100	0	62	100	0	62
	Division	48	100	0	46	100	0	64	100	0	62
Gap Group 3 - Hispanic Students	State	55	99	1	60	99	1	67	99	1	62
	School	<	<	<	<	<	<	91	100	0	65
	Division	53	100	0	47	100	0	86	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results  
- = No data for group  
\* = Data not yet available

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Science Performance</b>							
All Students	School	79	100	65	100	69	100
	Division	69	100	65	100	80	99
	State	81	99	80	98	82	99
Female	School	83	100	73	100	74	100
	Division	67	100	70	99	81	99
	State	80	99	80	99	82	99
Male	School	75	100	57	100	65	100
	Division	70	100	61	100	79	98
	State	81	99	80	98	82	99
Black	School	56	100	56	100	<	100
	Division	39	100	52	100	75	98
	State	65	99	64	99	68	99
Hispanic	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99
White	School	82	100	74	100	69	100
	Division	77	100	72	100	83	99
	State	88	99	87	99	89	100
Asian	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	90	98	91	97	92	100
Two or more races	School	<	100	<	100	<	100
	Division	77	100	59	96	85	100
	State	85	99	83	99	86	99
Students with Disabilities	School	55	100	42	100	<	100
	Division	39	100	30	100	33	100
	State	51	98	51	97	51	99
Economically Disadvantaged	School	71	100	56	100	62	100
	Division	64	100	54	99	72	99
	State	67	97	66	97	69	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	100	55	100	62	100
	Division	61	100	55	99	71	99
	State	67	97	66	97	68	99
Gap Group 2 - Black Students	School	56	100	56	100	<	100
	Division	39	100	52	100	75	98
	State	65	99	64	99	68	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	<	100	<	100	<	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
<b>Attendance Rate</b>				
All Students	School	95	97	96
	Division	95	97	97
	State	95	96	95
Black	School	95	96	95
	Division	94	96	97
	State	95	96	95
Hispanic	School	96	98	96
	Division	96	97	98
	State	95	95	95
White	School	95	98	96
	Division	95	97	98
	State	95	96	95
Asian	School	<	<	<
	Division	<	<	<
	State	97	97	97
Students with Disabilities	School	95	97	96
	Division	94	97	97
	State	94	94	94
Economically Disadvantaged	School	95	97	96
	Division	94	97	97
	State	94	95	95
Limited English Proficient	School	<	<	<
	Division	94	96	<
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	97	96
	Division	94	97	97
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 3</b>
All Students	School	7	48	54	46	8	61	69	31	10	56	66	34
	Division	7	48	54	46	8	61	69	31	9	53	63	37
	State	19	53	72	28	16	53	69	31	21	54	75	25
Female	School	9	45	55	45	13	69	81	19	18	47	65	35
	Division	9	45	55	45	13	69	81	19	18	47	65	35
	State	21	55	75	25	18	55	73	27	23	56	78	22
Male	School	4	50	54	46	5	55	60	40	4	63	67	33
	Division	4	50	54	46	5	55	60	40	4	58	62	38
	State	17	52	69	31	15	50	66	34	19	53	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	7	45	52	48	11	50	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	48	64	36	14	46	60	40	19	50	69	31
White	School	6	52	58	42	8	68	76	24	11	56	67	33
	Division	6	52	58	42	8	68	76	24	11	54	64	36
	State	23	57	79	21	20	57	77	23	25	57	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	55	74	26	17	55	73	27	21	57	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	27	27	73
	Division	<	<	<	<	<	<	<	<	0	23	23	77
	State	13	34	47	53	13	31	44	56	14	34	48	52
Economically Disadvantaged	School	0	43	43	57	5	53	58	42	4	61	64	36
	Division	0	43	43	57	5	53	58	42	3	57	60	40
	State	11	48	59	41	9	45	55	45	13	51	64	36
<b>Mathematics</b>													<b>Grade 3</b>
All Students	School	9	48	57	43	28	50	78	22	19	64	83	17
	Division	9	48	57	43	28	50	78	22	18	61	80	20
	State	17	49	65	35	16	51	67	33	19	56	74	26
Female	School	0	55	55	45	31	56	88	13	24	65	88	12
	Division	0	55	55	45	31	56	88	13	24	65	88	12
	State	15	49	65	35	15	52	67	33	18	57	75	25
Male	School	17	42	58	42	25	45	70	30	16	64	80	20
	Division	17	42	58	42	25	45	70	30	15	59	74	26
	State	17	48	65	35	16	50	67	33	19	55	74	26
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	40	47	53	8	44	51	49	9	51	61	39
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	45	54	46	9	48	57	43	12	55	67	33
White	School	10	48	58	42	32	48	80	20	21	64	86	14
	Division	10	48	58	42	32	48	80	20	21	62	83	17
	State	20	53	73	27	19	55	74	26	23	58	81	19
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	50	68	32	17	53	70	30	19	58	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	64	64	36
	Division	<	<	<	<	<	<	<	<	0	54	54	46
	State	10	30	40	60	11	30	41	59	12	34	46	54
Economically Disadvantaged	School	9	43	52	48	5	53	58	42	11	75	86	14



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	43	52	48	5	53	58	42	10	70	80	20
	State	8	42	49	51	8	45	53	47	10	52	63	37
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	3	53	56	44	11	56	67	33	3	75	78	23
	Division	3	53	56	44	11	56	67	33	3	75	78	23
	State	18	52	70	30	18	52	70	30	21	56	77	23
Female	School	5	48	52	48	14	52	67	33	0	85	85	15
	Division	5	48	52	48	14	52	67	33	0	85	85	15
	State	20	53	73	27	20	52	73	27	24	56	80	20
Male	School	0	60	60	40	8	58	67	33	5	65	70	30
	Division	0	60	60	40	8	58	67	33	5	65	70	30
	State	16	51	67	33	16	51	68	32	18	57	74	26
Black	School	0	36	36	64	<	<	<	<	<	<	<	<
	Division	0	36	36	64	<	<	<	<	<	<	<	<
	State	7	45	52	48	9	45	53	47	10	53	63	37
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	46	57	43	13	54	67	33
White	School	0	74	74	26	14	46	61	39	0	83	83	17
	Division	0	74	74	26	14	46	61	39	0	83	83	17
	State	23	55	79	21	23	56	78	22	26	59	84	16
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	30	53	84	16	34	56	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	54	73	27	19	54	73	27	23	57	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	31	42	58	12	32	44	56	12	36	48	52
Economically Disadvantaged	School	0	42	42	58	10	58	68	32	0	67	67	33
	Division	0	42	42	58	10	58	68	32	0	67	67	33
	State	8	46	54	46	9	46	54	46	10	54	64	36
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	0	53	53	47	13	44	58	42	13	72	85	15
	Division	0	53	53	47	13	44	58	42	13	72	85	15
	State	22	53	74	26	26	54	80	20	29	55	84	16
Female	School	0	67	67	33	14	38	52	48	16	74	89	11
	Division	0	67	67	33	14	38	52	48	16	74	89	11
	State	21	54	75	25	25	55	81	19	28	56	84	16
Male	School	0	33	33	67	13	50	63	38	10	70	80	20
	Division	0	33	33	67	13	50	63	38	10	70	80	20
	State	23	51	74	26	27	52	79	21	30	53	83	17
Black	School	0	45	45	55	<	<	<	<	<	<	<	<
	Division	0	45	45	55	<	<	<	<	<	<	<	<
	State	10	49	59	41	14	53	67	33	15	57	72	28
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	55	73	27	19	57	76	24
White	School	0	63	63	37	14	39	54	46	13	65	78	22
	Division	0	63	63	37	14	39	54	46	13	65	78	22
	State	26	55	81	19	31	55	85	15	34	55	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	44	93	7	53	42	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	53	76	24	27	54	81	19	30	55	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	34	46	54	14	37	51	49	15	39	54	46

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	0	47	47	53	13	39	52	48	0	83	83	17
	Division	0	47	47	53	13	39	52	48	0	83	83	17
	State	11	50	61	39	15	54	68	32	16	57	74	26

**English: Reading** **Grade 5**

All Students	School	15	73	88	12	14	36	50	50	10	62	72	28
	Division	15	73	88	12	14	36	50	50	10	60	70	30
	State	19	54	73	27	21	53	73	27	24	55	79	21
Female	School	18	71	88	12	10	57	67	33	5	68	74	26
	Division	18	71	88	12	10	57	67	33	5	68	74	26
	State	21	54	75	25	23	53	76	24	27	55	82	18
Male	School	13	75	88	13	20	7	27	73	15	55	70	30
	Division	13	75	88	13	20	7	27	73	14	52	67	33
	State	18	53	71	29	18	52	70	30	21	55	76	24
Black	School	<	<	<	<	8	31	38	62	<	<	<	<
	Division	<	<	<	<	8	31	38	62	<	<	<	<
	State	8	47	56	44	10	47	57	43	11	54	65	35
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	55	69	31
White	School	22	70	91	9	18	47	65	35	15	58	73	27
	Division	22	70	91	9	18	47	65	35	15	58	73	27
	State	24	57	81	19	25	55	81	19	29	56	85	15
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	53	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	56	78	22	21	54	76	24	25	57	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	31	42	58	11	32	43	57	11	34	45	55
Economically Disadvantaged	School	0	76	76	24	12	35	46	54	10	55	66	34
	Division	0	76	76	24	12	35	46	54	10	53	63	37
	State	9	49	58	42	10	49	58	42	12	54	65	35

**Mathematics** **Grade 5**

All Students	School	12	48	61	39	8	44	53	47	21	49	69	31
	Division	12	48	61	39	8	44	53	47	20	48	68	33
	State	18	51	69	31	24	49	73	27	26	53	79	21
Female	School	12	41	53	47	14	52	67	33	16	53	68	32
	Division	12	41	53	47	14	52	67	33	16	53	68	32
	State	18	53	70	30	24	50	75	25	27	54	81	19
Male	School	13	56	69	31	0	33	33	67	25	45	70	30
	Division	13	56	69	31	0	33	33	67	24	43	67	33
	State	18	50	67	33	24	48	71	29	25	52	77	23
Black	School	<	<	<	<	8	31	38	62	<	<	<	<
	Division	<	<	<	<	8	31	38	62	<	<	<	<
	State	8	45	53	47	12	47	59	41	14	52	67	33
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	54	72	28
White	School	17	52	70	30	6	59	65	35	23	42	65	35
	Division	17	52	70	30	6	59	65	35	23	42	65	35
	State	22	54	76	24	29	51	79	21	31	54	85	15
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	52	72	28	25	49	74	26	28	53	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	State	9	27	36	64	11	30	41	59	11	35	46	54
	School	6	41	47	53	12	38	50	50	10	55	66	34
	Division	6	41	47	53	12	38	50	50	10	53	63	37
	State	10	46	56	44	14	47	60	40	15	53	68	32

**Science** **Grade 5**

All Students	School	24	68	91	9	6	53	58	42	3	67	69	31
	Division	24	68	91	9	6	53	58	42	3	65	68	33
	State	20	55	75	25	18	54	73	27	19	60	79	21
Female	School	17	72	89	11	5	62	67	33	0	74	74	26
	Division	17	72	89	11	5	62	67	33	0	74	74	26
	State	19	56	75	25	17	55	72	28	17	61	79	21
Male	School	31	63	94	6	7	40	47	53	5	60	65	35
	Division	31	63	94	6	7	40	47	53	5	57	62	38
	State	22	54	76	24	20	53	73	27	20	59	79	21
Black	School	<	<	<	<	0	54	54	46	<	<	<	<
	Division	<	<	<	<	0	54	54	46	<	<	<	<
	State	9	51	60	40	7	48	55	45	8	56	64	36
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	57	67	33
White	School	21	75	96	4	6	65	71	29	4	65	69	31
	Division	21	75	96	4	6	65	71	29	4	65	69	31
	State	26	58	84	16	24	58	82	18	24	63	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	59	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	57	80	20	20	56	76	24	20	63	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	38	47	53	9	35	44	56	9	41	50	50
Economically Disadvantaged	School	22	61	83	17	4	50	54	46	0	62	62	38
	Division	22	61	83	17	4	50	54	46	0	60	60	40
	State	10	52	61	39	7	49	57	43	9	57	66	34

**English: Reading** **Grade 6**

All Students	School	12	57	69	31	0	68	68	32	10	58	68	33
	Division	12	56	68	32	0	68	68	32	10	59	68	32
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	School	8	68	76	24	0	78	78	22	14	57	71	29
	Division	8	68	76	24	0	78	78	22	14	57	71	29
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	School	17	46	63	38	0	58	58	42	5	58	63	37
	Division	16	44	60	40	0	58	58	42	5	60	65	35
	State	18	52	70	30	13	56	69	31	16	57	73	27
Black	School	0	64	64	36	<	<	<	<	<	<	<	<
	Division	0	64	64	36	<	<	<	<	10	40	50	50
	State	8	48	56	44	6	49	55	45	8	52	60	40
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	51	62	38	-	-	-	-	10	56	66	34
White	School	20	47	67	33	0	79	79	21	5	71	76	24
	Division	19	45	65	35	0	79	79	21	5	71	76	24
	State	25	56	81	19	19	61	81	19	23	61	84	16
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	58	68	32	15	58	73	27
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	28	<b>38</b>	62	8	30	<b>38</b>	62	9	30	<b>39</b>	61
Economically Disadvantaged	School	8	60	<b>68</b>	32	0	55	<b>55</b>	45	7	59	<b>66</b>	34
	Division	8	60	<b>68</b>	32	0	55	<b>55</b>	45	7	60	<b>67</b>	33
	State	8	49	<b>57</b>	43	6	51	<b>57</b>	43	8	54	<b>61</b>	39

**Mathematics** **Grade 6**

All Students	School	2	65	<b>67</b>	33	5	68	<b>73</b>	27	7	67	<b>74</b>	26
	Division	2	64	<b>66</b>	34	5	68	<b>73</b>	27	7	67	<b>74</b>	26
	State	14	63	<b>77</b>	23	13	62	<b>76</b>	24	16	67	<b>83</b>	17
Female	School	0	64	<b>64</b>	36	11	61	<b>72</b>	28	14	64	<b>77</b>	23
	Division	0	64	<b>64</b>	36	11	61	<b>72</b>	28	14	64	<b>77</b>	23
	State	14	66	<b>80</b>	20	13	65	<b>78</b>	22	16	69	<b>85</b>	15
Male	School	4	67	<b>71</b>	29	0	74	<b>74</b>	26	0	70	<b>70</b>	30
	Division	4	64	<b>68</b>	32	0	74	<b>74</b>	26	0	71	<b>71</b>	29
	State	14	61	<b>75</b>	25	13	60	<b>74</b>	26	16	65	<b>80</b>	20
Black	School	0	45	<b>45</b>	55	<	<	<	<	0	55	<b>55</b>	45
	Division	0	45	<b>45</b>	55	<	<	<	<	0	58	<b>58</b>	42
	State	6	58	<b>63</b>	37	6	54	<b>60</b>	40	7	63	<b>70</b>	30
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	63	<b>72</b>	28	-	-	-	-	11	68	<b>78</b>	22
White	School	0	77	<b>77</b>	23	7	68	<b>75</b>	25	10	71	<b>81</b>	19
	Division	0	74	<b>74</b>	26	7	68	<b>75</b>	25	10	71	<b>81</b>	19
	State	17	66	<b>84</b>	16	16	66	<b>83</b>	17	19	69	<b>88</b>	12
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	64	<b>74</b>	26	14	70	<b>84</b>	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	66	<b>80</b>	20	14	66	<b>80</b>	20	16	68	<b>84</b>	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	37	<b>45</b>	55	9	36	<b>45</b>	55	10	44	<b>53</b>	47
Economically Disadvantaged	School	0	52	<b>52</b>	48	5	68	<b>73</b>	27	10	59	<b>69</b>	31
	Division	0	52	<b>52</b>	48	5	68	<b>73</b>	27	10	60	<b>70</b>	30
	State	7	59	<b>66</b>	34	7	57	<b>64</b>	36	8	65	<b>73</b>	27

**English: Reading** **Grade 7**

All Students	School	11	60	<b>72</b>	28	6	66	<b>72</b>	28	11	78	<b>89</b>	11
	Division	11	60	<b>72</b>	28	6	66	<b>72</b>	28	11	78	<b>89</b>	11
	State	17	57	<b>74</b>	26	17	58	<b>76</b>	24	20	61	<b>81</b>	19
Female	School	13	61	<b>74</b>	26	4	72	<b>76</b>	24	19	75	<b>94</b>	6
	Division	13	61	<b>74</b>	26	4	72	<b>76</b>	24	19	75	<b>94</b>	6
	State	20	58	<b>78</b>	22	20	60	<b>80</b>	20	24	61	<b>85</b>	15
Male	School	10	60	<b>70</b>	30	9	59	<b>68</b>	32	5	80	<b>85</b>	15
	Division	10	60	<b>70</b>	30	9	59	<b>68</b>	32	5	80	<b>85</b>	15
	State	15	57	<b>72</b>	28	15	57	<b>72</b>	28	17	61	<b>77</b>	23
Black	School	0	60	<b>60</b>	40	<	<	<	<	<	<	<	<
	Division	0	60	<b>60</b>	40	<	<	<	<	<	<	<	<
	State	6	51	<b>57</b>	43	7	51	<b>58</b>	42	9	57	<b>66</b>	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	55	<b>66</b>	34	11	56	<b>67</b>	33	12	62	<b>75</b>	25
White	School	12	64	<b>76</b>	24	11	68	<b>79</b>	21	15	73	<b>88</b>	12
	Division	12	64	<b>76</b>	24	11	68	<b>79</b>	21	15	73	<b>88</b>	12
	State	21	61	<b>82</b>	18	21	62	<b>83</b>	17	25	62	<b>87</b>	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	64	<b>79</b>	21
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	<b>78</b>	22	18	61	<b>79</b>	21	22	63	<b>85</b>	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	31	<b>38</b>	62	9	31	<b>40</b>	60	9	35	<b>44</b>	56
Economically Disadvantaged	School	0	60	<b>60</b>	40	0	59	<b>59</b>	41	4	87	<b>91</b>	9
	Division	0	60	<b>60</b>	40	0	59	<b>59</b>	41	4	87	<b>91</b>	9
	State	7	52	<b>59</b>	41	7	53	<b>60</b>	40	9	59	<b>69</b>	31
<b>Mathematics</b>													<b>Grade 7</b>
All Students	School	4	24	<b>28</b>	72	13	43	<b>55</b>	45	12	65	<b>76</b>	24
	Division	4	24	<b>28</b>	72	13	43	<b>55</b>	45	12	65	<b>76</b>	24
	State	10	51	<b>61</b>	39	14	51	<b>65</b>	35	15	57	<b>72</b>	28
Female	School	0	35	<b>35</b>	65	8	52	<b>60</b>	40	13	69	<b>81</b>	19
	Division	0	35	<b>35</b>	65	8	52	<b>60</b>	40	13	69	<b>81</b>	19
	State	10	53	<b>63</b>	37	15	53	<b>68</b>	32	16	59	<b>75</b>	25
Male	School	7	15	<b>22</b>	78	18	32	<b>50</b>	50	11	61	<b>72</b>	28
	Division	7	15	<b>22</b>	78	18	32	<b>50</b>	50	11	61	<b>72</b>	28
	State	10	49	<b>59</b>	41	14	49	<b>62</b>	38	15	54	<b>69</b>	31
Black	School	10	20	<b>30</b>	70	<	<	<	<	<	<	<	<
	Division	10	20	<b>30</b>	70	<	<	<	<	<	<	<	<
	State	4	37	<b>40</b>	60	5	40	<b>45</b>	55	5	49	<b>54</b>	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	46	<b>52</b>	48	7	49	<b>56</b>	44	9	56	<b>65</b>	35
White	School	0	19	<b>19</b>	81	11	57	<b>68</b>	32	16	68	<b>84</b>	16
	Division	0	19	<b>19</b>	81	11	57	<b>68</b>	32	16	68	<b>84</b>	16
	State	12	57	<b>69</b>	31	17	56	<b>73</b>	27	18	61	<b>79</b>	21
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	56	<b>66</b>	34
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	54	<b>65</b>	35	15	54	<b>69</b>	31	16	59	<b>76</b>	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	25	<b>33</b>	67	9	25	<b>35</b>	65	9	28	<b>38</b>	62
Economically Disadvantaged	School	0	12	<b>12</b>	88	10	28	<b>38</b>	62	10	57	<b>67</b>	33
	Division	0	12	<b>12</b>	88	10	28	<b>38</b>	62	10	57	<b>67</b>	33
	State	4	39	<b>43</b>	57	6	43	<b>48</b>	52	7	51	<b>58</b>	42
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	0	0	1
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	43	50	60
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	5	2	50
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	48	52	111
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	39	35	91
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	24	23	30
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
<b>School</b>			
This school	11	9	8
<b>Division</b>			
All Schools	10	16	9
High Poverty	-	22	9
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Provisional	22	30	16
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	24	22	16
Provisional Special Education	0	2	0
<b>State</b>			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
<b>School</b>			
Bachelor's Degree	62	59	59
Master's Degree	34	38	41
Doctoral Degree	3	3	0
<b>Division</b>			
Bachelor's Degree	60	54	62
Master's Degree	37	42	38
Doctoral Degree	4	2	0
<b>State</b>			
Bachelor's Degree	39	40	40
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	18
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	23
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available